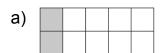
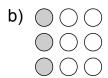
**Master 8.34** )

# **Extra Practice 1**

# **Lesson 1: Equivalent Fractions**

1. Write two equivalent fractions for the shaded part of each picture:





2. Draw a picture to show that  $\frac{1}{2} = \frac{3}{6}$ .

3. Write three more equivalent fractions.

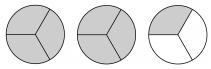
**Master 8.34** )

# **Extra Practice 1**

# **Lesson 2: Fractions and Mixed Numbers**

1. Write a mixed number and an improper fraction for each picture.

a)



b)



c)





- 2. Write an improper fraction for each mixed number.
  - a)  $3\frac{5}{8}$
- b)  $5\frac{1}{3}$
- c)  $6\frac{1}{4}$
- d)  $3\frac{1}{8}$

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# **Extra Practice 2**

# **Lesson 3: Comparing and Ordering Fractions**

1. <sub>0</sub>



Show thirds on one line. Show twelfths on the other line. Use the number lines. Which fraction is greater?  $\frac{2}{3}$  or  $\frac{7}{12}$ 

- 2. Order the fractions from least to greatest.
- a)  $\frac{1}{3}$ ,  $\frac{1}{2}$ ,  $\frac{1}{4}$  b)  $1\frac{3}{8}$ ,  $\frac{7}{8}$ , 1 c)  $\frac{5}{2}$ ,  $\frac{9}{3}$ ,  $\frac{13}{6}$
- 3. Use >, <, or = to make each of the following a true statement. a)  $\frac{9}{10}$   $\frac{13}{10}$  b)  $\frac{11}{5}$   $\frac{9}{10}$  c)  $\frac{3}{4}$   $\frac{9}{12}$

#### **Master 8.35** ) **Extra Practice 2**

# **Lesson 4: Relating Fractions to Decimals**

- 1. Write each fraction as a decimal.

  - a)  $\frac{7}{10}$  b)  $\frac{21}{100}$  c)  $4\frac{3}{4}$
- 2. Complete the equivalent fraction. Then write each fraction as a decimal.

  - a)  $\frac{7}{20} = \frac{1}{100} = \frac{1}{100}$  b)  $3\frac{3}{4} = 3\frac{1}{100} = \frac{1}{100}$
- 3. Tamara jumped  $2\frac{3}{4}$  m in the long jump. Write how far she jumped as a decimal.

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# **Extra Practice 3**

#### **Lesson 5: Fraction and Decimal Benchmarks**

1. Complete the table.

Decimal	Upper Benchmark	Nearest Benchmark
0.95		
0.54		
0.02		
0.7		

2. Describe how you could use benchmarks to compare  $\frac{5}{8}$  and 0.48.

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#### **Extra Practice 3**

# **Lesson 6: Relating Fractions to Division**

- 1. Write each division statement as a fraction.
  - a)  $7 \div 9$

- b)  $3 \div 8$  c)  $14 \div 8$  d)  $11 \div 4$
- 2. Write each fraction as a division statement.
- a)  $\frac{17}{3}$  b)  $\frac{1}{5}$  c)  $\frac{7}{12}$  d)  $\frac{24}{6}$
- 3. Brenna has 15 m of ribbon to make awards for 9 children. How much ribbon can she use for each award, assuming she uses the same amount of material for each one?

**Extra Practice 4** 

#### **Lesson 7: Estimating Products and Quotients**

1. Estimate each product or quotient.

a) 
$$2.9 \times 8$$

b) 
$$6.04 \times 9$$

c) 
$$9.58 \times 7$$

d) 
$$16.7 \times 4$$

e) 
$$4.27 \times 4$$

i) 59.89 ÷ 6

f) 
$$24.12 \times 5$$
 j)  $23.19 \div 3$ 

g) 
$$0.94 \times 6$$
 k)  $17.91 \div 6$ 

2. Alex rode around the block 4 times for a total distance of 15.64 km. About how far is it around the block?

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**Extra Practice 4** 

#### **Lesson 8: Multiplying Decimals with Tenths**

- 1. Estimate first. Then multiply.
  - a) 7.2 × 4
- b)  $6.8 \times 3$
- c)  $11.9 \times 8$
- d)  $0.9 \times 7$

- e)  $10.6 \times 9$
- f)  $44.9 \times 3$
- g)  $24.1 \times 3$
- h) 99.9 × 8
- 2. Jasmine travels on her bike to and from school every day. She lives 1.3 km from the school.
  - a) How far does Jasmine travel each day?
  - b) How far does she travel each week?

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# **Extra Practice 5**

# **Lesson 9: Multiplying Decimals with Hundredths**

- 1. Multiply.

- a)  $3.09 \times 5$  b)  $7.42 \times 8$  c)  $9.86 \times 7$  d)  $12.25 \times 3$  e)  $0.78 \times 4$  f)  $1.01 \times 9$

- 2. Estimate. Then multiply.
  - a)  $5.14 \times 8$
- b)  $3.72 \times 6$  c)  $\$2.51 \times 5$  d)  $0.68 \times 9$

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#### **Extra Practice 5**

#### **Lesson 11: Dividing Decimals with Tenths**

- 1. Estimate each quotient.
  - a) 45.7 ÷ 9
- b)  $27.9 \div 7$  c)  $13.1 \div 4$
- 2. Divide. Use multiplication to check.
- b) 12.6 ÷ 2
  - c) 189.6 ÷ 6 f) 123.5 ÷ 5
- a) 8.1 ÷ 3 d) 37.6 ÷ 4
  - e) 0.8 ÷ 2

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# **Extra Practice 6**

### **Lesson 12: Dividing Decimals with Hundredths**

- 1. Estimate.
  - a) 3.98 ÷ 4
- b) 0.76 ÷ 3
- c) 25.08 ÷ 5

- d) 4.72 ÷ 5
- e)  $15.94 \div 4$  f)  $$48.31 \div 7$
- 2. Divide. Multiply to check.
  - a) 9.76 ÷ 2
- b) \$18.74 ÷ 2 c) 32.58 ÷ 6

- d) 6.04 ÷ 4
- e) 12.42 ÷ 6 f) 0.08 ÷ 2

3. Harry earned \$15.95.

He had exactly enough money to buy 5 glow pens.

How much did Harry pay for each pen?