Name $\qquad$ Date $\qquad$
Master 1.16 Extra Practice 1

## Lesson 1: Number Patterns and Pattern Rules

1. Find each pattern rule. Write the next 4 terms for each pattern.
a) $23,46,69,92$, $\qquad$ , $\qquad$ , $\qquad$ , , Rule:
b) $107,100,93,86$, $\qquad$ , $\qquad$ , $\qquad$ , $\qquad$ Rule:
c) $42,44,50,52,58$, $\qquad$ , $\qquad$ , Rule:
2. Find each missing term.
a) 54,108 , $\qquad$ , 216, 270
b) $499,398,297$, $\qquad$ , 95
c) 2112,4224 , $\qquad$ , 8448

## Lesson 2: Creating Number Patterns

1. For this Input/Output table:

- Identify the operation and number in the machine.
- Complete the table.
- Write the pattern rule for the input numbers.
- Write the pattern rule for the output numbers.

| Input | Output |
| :---: | :---: |
| 3 | 18 |
| 6 | 21 |
| 9 | 24 |
| 12 | 27 |
|  |  |
|  |  |

2. For this Input/Output table:

- Identify the operation and number in the machine.
- Write the pattern rule for the input numbers.
- Write the pattern rule for the output numbers.

| Input | Output |
| :---: | :---: |
| 39 | 13 |
| 30 | 10 |
| 21 | 7 |
| 12 | 4 |

## Lesson 3: Modelling Patterns

1. Here is a pattern of figures made with squares.


Figure 1 Figure 2


Figure 3


Figure 4
a) Complete the table.

| Figure | Number <br> of Grey <br> Squares | Number of <br> White <br> Squares |
| :---: | :---: | :---: |
| 1 | 1 | 8 |
| 2 |  |  |
| 3 |  |  |
| 4 |  |  |

b) How many white squares will there be in the figure with 10 grey squares?

## Lesson 4: Using Patterns to Solve Problems

1. Norseman Elementary School has a "Guess how many jelly beans in the jar" contest to raise money for a local charity. The students charge 50¢ for each guess.
a) Complete the table.
b) How much money will be collected if 500 guesses are sold?
c) How many guesses have to be sold to collect $\$ 450$ ?

| Number of <br> Guesses | Money <br> Collected (\$) |
| :---: | :---: |
| 50 |  |
| 100 |  |
| 150 |  |
| 200 |  |
| 250 |  |

d) Write a problem you could solve using this table. Solve your problem.

Lesson 5: Strategies Toolkit - Use a Pattern Ben made an Input/Output machine that uses two operations.
Here is a table for Ben's machine. What does Ben's machine do to each input number?

| Input | Output |
| :---: | :---: |
| 1 | 2 |
| 2 | 5 |
| 3 | 8 |
| 4 | 11 |
| 5 | 14 |

Name $\qquad$
$\qquad$

## Master 1.18 Sample Answers

## Extra Practice 1 - Master 1.16

## Lesson 1

1. a) $115,138,161,184$; Start at 23 . Add 23 each time.
b) $79,72,65,58$; Start at 107.

Subtract 7 each time.
c) $60,66,68,74$; Start at 42 .

Alternately add 2 , then add 6.
2. a) 162
b) 196
c) 6336

## Lesson 2

1. +15

Input numbers:
Start at 3. Add 3 each time.
Output numbers:
Start at 18. Add 3 each time.

| Input | Output |
| :---: | :---: |
| 3 | 18 |
| 6 | 21 |
| 9 | 24 |
| 12 | 27 |
| 15 | 30 |
| 18 | 33 |
| 21 | 36 |

2. $\div 3$

Input numbers: Start at 39.
Subtract 9 each time.
Output numbers: Start at 13.
Subtract 3 each time.

## Lesson 3

1.a) \begin{tabular}{|c|c|c|}

\hline Figure \& | Number of |
| :---: |
| Grey Squares | \& | Number of |
| :---: |
| White Squares | <br>

\hline 1 \& 1 \& 8 <br>
\hline 2 \& 2 \& 10 <br>
\hline 3 \& 3 \& 12 <br>
\hline 4 \& 4 \& 14 <br>
\hline
\end{tabular}

b) 26

## Lesson 4

1.a)

| Number of <br> Guesses | Money <br> Collected (\$) |
| :---: | :---: |
| 50 | 25 |
| 100 | 50 |
| 150 | 75 |
| 200 | 100 |
| 250 | 125 |

$\begin{array}{lll}\text { b) } \$ 250 & \text { c) } 900\end{array}$
d) I want to collect $\$ 350$. How many guesses do I need to sell? Answer: 700 guesses

